

Responsibilities

In the school Positive Behaviour and Practice policy, we list the responsibilities of Governors, staff, senior leaders, parent/carers and children.

Parent/carers are responsible for:

- supporting the school's Positive Behaviour and Practice policy
 - supporting the schools decisions when applying consequences to deal with specific issues or incidents.
 - sharing information about what is happening outside of school which may affect their child's behaviour
 - being available to discuss their child's behaviour with the school
- Parents may be asked to reimburse the school for damage to property.

Governing Bodies have overall responsibility for the management of discipline within schools. The Governors here at St John's CE Primary School are very happy to support the Positive Behaviour and Practice Policy which is the result of considerable research into effective practice in other local schools and consultation between the Senior Leadership Team, the teaching staff and the county's Specialist Teaching Team.

We believe that the policy, which promotes, rewards and celebrates high standards of behaviour throughout the school, will create and sustain an environment where all pupils feel safe, valued and respected and where they can grow to reach their full potential both as learners and as young citizens.

The full Positive Behaviour and Practice policy is available from the school office and on our school

Website—www.stjohnsps.co.uk



Expect the Best

St John's CE Primary School

St John's CE Primary School promotes a high standard of behaviour to create an environment where all members of the school community feel valued and can grow to reach their full potential.

At St John's CE Primary School, we want to focus on pupils who consistently **'Do The Right Thing'**. We have a policy which reflects our needs as a school, and most importantly, ensures that good behaviours are recognised and rewarded. The use of positive language and phrases which encourage independence of thought and action are key to its success.

Positive Behaviour and Practice Policy Information for Parents



Positive Consequences



The School has a set of 4 rules, linked to our house names; which apply to every situation.

Be thoughtful (Saint Martha)

Be dedicated (Saint Mary)

Be brave (Saint Andrew)

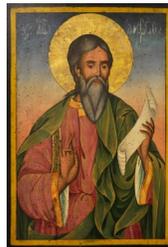
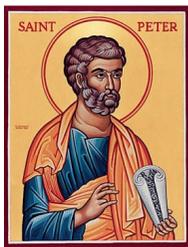
Be strong (Saint Peter)

These rules are displayed around the school and in classrooms. These rules are then adapted within class to create age appropriate class charters, which everyone should obey.

House System

Each child at St John's C of E Primary School will be part of a house (Saint Peter, Saint Andrew, Saint Mary and Saint Martha). They will earn points for their house for exceptional work or behaviour. When a child is given a point for their house they will place a coloured ticket, linked to the house they are in, in the house box outside the Assistant Headteacher's office. Every week the tickets will be counted and the house with the most points will be announced in assembly and have their colour ribbon tied to a special cup.

We believe that when children are following the school rules this leads to good quality learning and good quality work.



Negative Consequences



If a child displays negative behaviour, a set routine will be implemented.

Using positive language "At St John's we....." a verbal warning is given and the child's name is written on the board.

If after the warning, the same behaviour continues, the child's name will be underlined and he/she will lose privileges, such as playtimes in 5 minute increments. The child will be moved to sit on their own within the classroom or another classroom.

If the pupil continues to behave in the same inappropriate way that they have been warned and consequenced for already, they may be sent to a member of the School Leadership Team the Key Stage Team Leader (EYFS—Miss Winwick, KS1— Mrs Barton, Year 3/4 Team Leader—Mrs Woodward and Year 5/6 Team Leader Mrs Jawaid) who will give further appropriate sanctions based on what has happened.

When a serious behaviour issue occurs, the Assistant Headteacher, Deputy Headteacher or Head teacher may become involved.

At break and lunchtime, if a child is behaving in an unacceptable way, they are given a verbal warning. If the action is repeated or the warning ignored, then the following measure will be put into place:

- ◆ child to walk round with the teacher/TA/midday supervisor for 5 minutes
- ◆ child to sit on a time-out bench for 5 minutes
- ◆ child be given a 'red card' and sent into school to find a responsible adult

Occasionally, a child is sent to see a senior member of staff immediately if a serious incident of negative behaviour has occurred. Depending on the incident, the child may receive the added sanction of internal exclusion for a set period. In extreme cases a formal external exclusion may be necessary.

All negative behaviour is recorded and monitored by class teachers and the senior leadership team. When a child shows repetitive negative behaviour, the child is moved through stages of behaviour policy. These stages involve meetings with parents and individual behaviour logs being kept so that they can be shared at the meetings.